

WILLIAMSTOWN ENGLISH POLICY

1. Authorisation

The policy was adopted at Williamstown Primary School Council meeting on 18 October 2005.

2. Review date

This policy shall be reviewed in 2008 or updated before, if required.

3. Purpose:

Every child can achieve in literacy given sufficient time and support. Active and effective participation in society depends on the ability to speak, listen, read, view and write with confidence, purpose and enjoyment.

At Williamstown Primary School, our aim is to provide maximum literacy learning opportunity by providing a balanced program integrating the strands of Reading, Viewing, Writing, Speaking and Listening from P-6. The literacy program across the school will strive to identify and then meet the literacy learning requirements for each individual child.

Williamstown Primary School is committed to the Early Years Literacy (P-4) & Middle Years Literacy (5-6) government strategies (where timetable constraints allow) as well as the development of curriculum that enhances thinking skills and tools and ICT in authentic learning situations.

4. Implementation

The teaching of Reading, Writing, Speaking and Listening skills will be a planned, focused part of daily literacy sessions. Williamstown Primary School is committed to a minimum 2 hour literacy block daily session. Speaking and Listening skills will overlay the Reading and Writing hour.

The content of daily literacy teaching and learning will be based on the VELS discipline-based learning and domains of English integrating the other core, interrelated strands of Physical, Personal and Social Learning and Interdisciplinary Learning.

Prep to 4 – Laying the foundations: In these years the curriculum focuses on developing the fundamental knowledge, skills and behaviours in literacy and other areas including physical and social capacities which underpin all future learning.

Years 5 to 6 – Building breadth and depth: In these years students progress beyond the foundations and their literacy becomes more developed. An expanded curriculum program provides the basis for in depth learning within all domains in the strands (with a focus on the construction of both written and visual texts).

5. Year Level teams will plan and produce:

1. Year Plan

2. Term by Term Plans in advance of teaching, identifying Domains, Dimensions within the Domain, learning focus and standards.

6. Evaluation

- Collection of yearly and term by term planners for each teaching team by Curriculum Coordinator
- Teachers will adhere to the Williamstown P.S Data Collection Schedule
- Reading Achievement Benchmark testing completed annually (mandatory) (P-2)
- Achievement Improvement Monitor (AIM) at Years 3 & 5. (mandatory)
- Professional Performance Reviews