

Williamstown Primary School Integration Policy

Authorisation

The policy was re - adopted at Williamstown Primary School Council meeting on 15.06.2004

Review date

This policy shall be reviewed in 2005 or updated before if required.

Aims

- At Williamstown PS all children will have the opportunity to achieve at their own rate and to their full potential.
- At Williamstown PS the school will provide a welcoming and supportive learning environment that is informed by the physical, social, emotional and intellectual needs of all children.
- Williamstown PS is committed to supporting a successful partnership between parents, staff and children.
- Williamstown PS is committed to raising the profile of the integration program within the school.

Guidelines

- Regular program support groups will be convened for all integration students, in which the school will provide support, information and resources for parents of children identified as having integration support needs;
- Programs will be developed and or modified to ensure that all students have equal access to all aspects of the school curriculum.
- The integration program will be promoted through the co-operation of teachers and parents.

Implementation

- Program support groups will be convened on a regular basis,
- Recommendations will be made for future directions and programs revised where necessary.
- Individual learning plans will be developed by the program support groups to meet the students' specific needs.
- Professional development of staff and planning time will be provided to assist with program planning and implementation.
- All teachers will encourage the progress and understanding of the integration program throughout the school, particularly through the Willy Kids Are Friendly Kids Program.
- Provision will be made for appropriate support services as necessary,
- In-services will be arranged when necessary for the child's teacher, integration aide and other staff. Information sessions for other children who will have direct contact with the integrated child may also be required and, in some cases, sessions for parents may be necessary.